THE SUFFICIENCY & RECOGNITION

OF

BALLSBRIDGE UNIVERSITY



NATIONS BIBLE INSTITUTION & PROJECTS – SOUTH AFRICA is

Also accredited and recognise by Ballsbridge University



The Ballsbridge University International Offer the following courses

Ballsbridge University is a private University chartered by the commonwealth of Dominica with accreditation framework regulated by Board of Quality standards International that is signatory body of CCLP worldwide education charter with consultative status with UN economic council.

BU Ghana Campus is currently Independent and not affiliated to NAB Ghana. Student currently registered with BU Ghana campus are provided with BU Dominica passwords to access Modules from the Roseau E campus and degrees are awarded from BU Dominica to ensure that Highest Quality criteria are maintained.

Degrees can only be issued in Ghana Campus if Affiliated to NAB to comply with supervision. Ballsbridge University is accredited by the international accreditation organization. Graduates are eligible to work and hold both positions in public and private enterprises around the world.

Validation are available for graduates from IAO and Attestation from US department of State recognized for employment abroad.

Ballsbridge University College In London

Ballsbridge University college In london is an independent faculty and college of Ballsbridge university registered and incorporated by charter in Dominica . The aim of the college is to provide affordable continuous education to working adults, executives, ethnic minority groups, refugees living in EU . The college only offer Top up Bachelors, Masters, MBA and DBA through online distance learning to executives and managers with some years of experience in management . The curriculum has been approved by the Board of quality standards under the authority vested on Ballsbridge university by the Dominica act 10 of 1996 . The degrees are granted in Association with the PIBU.

Mission

The mission of the college is to provide affordable accredited education to working adults

Core value

Freedom of learning without boundaries The university college is a college of ballsbridge university and not connected

The programme is not campus base but through blended learning online. The college offer a UK address for correspondent only to co-ordinate the entire distance learning for students living in EU area. Student from other countries can also apply. Our curriculum is created to meet the need of working adults who want to learn and work towards promotion or professional recognition. All the e-textbooks for the modules and assessment are located in the registered student area for online study or download into your computer. Student could also Hire more text books at minimal rate if required.

Online learning is a way of studying for an internationally recognised Ballsbridge University postgraduate qualification. Online learning enables vou to obtain a high quality degree, delivered flexibly and fully online. This means wherever you are in the world, you can achieve a BUCL degree without ever needing to travel to anywhere. Online learning is predominately aimed at those who wish to study for a postgraduate qualification alongside ongoing work or other commitments.

ADDRESS OF BALLSBRIDGE UNIVERSITY OFFICE POST BOX 2348 ACCRA /GHANA

OFFICE TEL NUMBER

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BALLSBRIDGE RELATIONSHIP WITH UDIVISA

Ballsbridge University is an independent EduVisa Accredited Student Campus (ASC) (EduVisa MetaCampus) that has signed a collaboration agreement with EduVisa Graduate School of Management in terms of which students, who wish to obtain a UK Higher Diploma (L5HDip.Man) (UK-Ofqual), Post-Graduate Diploma in Business (L7PGDip.Man) (UK-Ofqual), UK Bachelor of Business Administration (BBA-Hons) or UK Master of Business Administration (MBA) Degree will be allowed to register and study online at EduVisa Graduate School Management via the EduVisa Virtual University of System (See EduVisa University Progressions).

Students from the following Ballsbridge University Network institutions are welcome to register with <u>EduVisa Graduate School of Management</u>:

<u>Ballsbridge University</u> (West Indies) <u>Institute of Chartered Professionals</u> <u>Ballsbridge University</u> (Ghana) <u>Ballsbridge University</u> (Nigeria)

BALLSBRIDGE UNIVERSITY ACCREDITED **BY EDUVISA** GRADUATE SCHOOL OF MANAGEMENT

GRADUATE SCHOOL OF MANAGEMENT

CERTIFICATE ACCREDITATION

This is to certify that

BALLSBRIDGE UNIVERSITY

DOMINICA BVI DELAWARE USA, BIRLAND

Has been assessed and verified by EDUVISA Graduate School of Management and has met the due diligence requirements relevant to institutional accreditation and academic cooperation at Diploma, Bachelor, Masters and Doctoral Programme level.

Accreditation No: EGS/BU2023/11/05







MOosthuizen

Dr Martin Oosthuizen DEAN & FOUNCDER Date Issued: 2023/11/06



Dr Mikaela de Villiers CO-FOUNDER

WHO IS **EDUVISA** Graduate school of Management

www.eduvisa.co.uk

DUAL QUALIFICATION SYSTEM

EduVisa Graduate School of Management, like many university institutions and business schools, applies a Dual Qualification System (DQS) which acknowledges completion of subject theory at a prescribed level of competency (IQF-Formative Theory Assessment) in order to proceed with the completion of an RQF-Applied Theory Assessment towards a UK-Ofqual accredited qualification as part of the BBA-Hons/MBA Degree curriculum.

This approach incorporates accreditation and curriculum requirements of both the IQF and RQF Qualification Frameworks for alignment purposes with other international qualification frameworks like the NQF, EQF, SAQA CHEA, SQF etc. This also ensures that the student not only meets the requirements of the UK-orientated qualification framework but also incorporates the requirements associated with the curricula followed by prominent universities/business schools in other parts of the world.

Each academic year (Bachelor 1st Year, Bachelor 2nd Year etc) thus consists of an IQF (Foundation Theory) as well as a RQF (Advanced Applied Theory) component in order to meet UK-Ofqual as well as international curriculum requirements:

Students are awarded an EduVisa qualification (IQF) -

Diploma (L4Dip.Man), Higher Diploma (L5HDip.Man), Graduate Diploma (L6GDip.Man) or Post-Graduate Diploma (L7PGDip.Man) as testimony that they have met the minimum curriculum requirements (Theory Foundation) relevant to a specific Bachelor (BBA) or Master's (MBA) academic year.

Students are awarded a UK-Ofqual qualification (RQF) - Diploma (L4), Higher Diploma (L5), Graduate Diploma (L6) or Post-Graduate Diploma (L7) as testimony that they have met the minimum curriculum requirements (Advanced Theory Application) relevant to the specific Bachelor (BBA) or Master's (MBA) academic year.

Students are awarded a UK-University qualification (Bachelor of Business Administration) (BBA/BBA-Hons) Degree as testimony that they have completed both the IQF (Foundation Theory) component and the RQF (Advanced Applied Theory) component at the respective Bachelor (Bachelor 1st Year, Bachelor 2nd Year, and Bachelor 3rd) Year or post-Bachelor level (Master's) Year levels.

IQF + RQF + BBA/MBA (TOP-UP) = BBA/MBA DEGREE

BACHELOR (BBA) CURRICULUM COMPONENTS

The candidate is required to complete the following curriculum components towards a Bachelor of Business Administration (BBA) Degree to be awarded by a UK or alternative university of choice:

Bachelor Level - 1st Year

L4Dip.Man (Diploma on Management) (IQF - Formative Theory Assessment) (Awarded via EduVisa) L4Dip Man (Diploma in Management) (DOF - Applied Theory Assessment)

L4Dip.Man (Diploma in Management) (RQF - Applied Theory Assessment) (Awarded via Ofqual)

Bachelor Level - 2nd Year

L5HDip.Man (Higher Diploma in Management) (IQF - Formative Theory Assessment) (Awarded by EduVisa)

L5HDip.Man (Higher Diploma in Management) (RQF - Applied Theory Assessment)(Awarded via Ofqual)

Bachelor Level - 3rd Year

BBA Top-Up (3rd Year Bachelor in Business Curriculum) (BBA Degree awarded by UK-University of choice)

MASTERS (MBA) CURRICULUM COMPONENTS

The candidate is required to complete the following curriculum components towards a Master of Business Administration (MBA) Degree to be awarded by a UK or alternative university of choice:

Master's Level - Pre-Masters Year

L6GDip.Man (Graduate Diploma in Management) (IQF Formative Theory Assessment) (Awarded by EduVisa)

Master's Level - MBA Foundation Theory

L7PGDip.Man (Post-Graduate Diploma in Management (IQF Formative Theory Assessment) (Awarded by EduVisa)

L7PGDip.Man (Post-Graduate Diploma in Management (RQF Applied Theory Assessment) (Awarded via Ofqual)

Master's Level - Bachelor 3rd Year

MBA Top-Up (MBA Research Dissertation) (MBA Degree awarded by UK-University of choice)

BENEFITS OF THE DUAL QUALIFICATION SYSTEM

The Dual Qualification System (DQS) provides for certification of the completion of the different academic phases (IQF, RQF and Capstone) even if the candidate has not completed the full qualification. This means for example that the candidate will be awarded a Diploma in Management (L4Dip.Man) (IQF) as testimony that he/she has completed the Foundation Theory component at Bachelor 1st Year level in case the candidate is not able to complete the final Summative Assessment/Examination (RQF Advanced Theory Examination) towards a Diploma in Business Management (L4Dip.Man) (RQF).

The Dual Qualification System (DQS) also provides the student with the opportunity to be awarded a qualification (L4Dip.Man, L5HDip.Man, L6GDip.Man or L7PGDip.Man) that reflects the completion of the relevant academic year despite not being able to complete a full Bachelor of Business Administration Degree (BBA/BBA-Hons).

RECOGNITION OF PL&E

Recognition of Prior Learning and Experience (RPLE) is referred to as the 'principles and the processes through which the prior knowledge and or skills of a person are made visible, mediated and are assessed for the purposes of alternative access and admission, recognition and certification, or further learning and development'. In short, RPLE can thus be regarded as an assessment process of an individual's learning and experience achieved outside the formal education and training environment.

The main purpose is to determine and confirm the extent to which a candidate has achieved the required learning outcomes or competency standards associated with the requirements of a specific qualification.

The term '*recognition*' covers the acknowledgement of current competencies regardless of how, when or where learning took place. This also implies recognizing learning which has its source in life and work experience, including learning gained through non-formal learning and workplace-related training programmes.

The EDUVISA RPLE programme, as a result, identifies employees and potential students who accumulated employment experience relevant to administrative, management and leadership skills without having obtained formal qualifications.

This includes employees that are currently working or have previously worked independently or within the government, private or NGO sector. This also enables students, while studying, to obtain related employment experience that is regarded as an entrée requirement to register at for instance Master's Degree level.

EDUVISA RPLE policies are based on and incorporate the intended outcomes of accreditation frameworks (RQF, IQF, SAQA, EQF, etc) that EDUVISA is aligned to (See <u>Accreditation & Articulation</u>).

EDUVISA Graduate School of Management, in line with its RPLE policies, also offers the Diploma in Higher Education Access (Dip.HEA) (IQF-L3) (2 - 3 Months) which provides students with direct access to the EDUVISA Graduate Programme (Bachelor & Master's Degrees) accredited on the UK-Ofqual Qualification Framework and UK-University System. The Diploma in Higher Education Access (Dip.HEA) (IQF-L3) can be completed online or alternatively as a blended-learning campus option at an EDUVISA-Accredited Student Campus/Centre.

Students who have completed a Grade 11 or Grade 12 Certificate, Matric Certificate, National Senior Certificate, GCE Certificate, Secondary Education Certificate, or any other <u>School-Leaving-Certificate</u> and who have completed the Diploma in Higher Education Access (<u>Dip.HEA</u>) (IQF-L3) may register for the EDUVISA Diploma in Management (<u>Dip.Man</u>) (IQF-L4) (1st Year Bachelor) or alternative EDUVISA Diploma / Degree Programmes. A certified copy of the school-leaving certificate may be required for verification of the applicant's international qualifications

UK OFQUAL QUALIFICATION ARTICULATION

EDUVISA Graduate School of Management, guided by its international and certification requirements, accreditation follows qualification a curriculum approach that incorporates a Foundation Theory Assessment (Uniqual IOF Certification) supplemented bv a Core Theory Examination (Ofqual RQF Certification) component and finally a BBA-Hons Year or MBA Capstone Assessment (University Examination/Dissertation) (See Dual Qualification & Assessment Certification).

All learning materials and modules are articulated against specific learning criteria specified by <u>Ofqual</u> (UK Office of Qualifications and Examinations Regulation) which regulates qualifications, examinations, and assessments in the UK. All the EDUVISA Ofqual (RQF) articulated qualifications are listed on the Regulated Qualifications Framework (RQF) in England.

The Uniqual (IQF) articulated curricula ensure that EDUVISA supplements Ofqual-regulated (RQF) subject contents with additional subject that may be required in terms of curriculum guidelines associated with local or regional universities and business schools.

These standards ensure that students who study with EDUVISA receive a high-quality education along with a certification that is recognised globally by government-regulated universities, employers, and government-regulated qualification and accreditation frameworks including the following:

<u>**RQF</u>** = Ofqual Regulated Qualifications Framework (United Kingdom)</u>

<u>IQF</u> = Uniqual Integrated Qualifications Framework (International)

<u>SCQF</u> = Scottish Credit & Qualifications Framework (Scotland)

<u>NQF</u> = SAQA National Qualification Framework (South Africa) (See <u>Ofqual/SAQA</u> Articulation)

CQFW = Credit and Qualifications Framework (Wales)

<u>CCEA</u> = Council for the Curriculum, Examinations & Assessment (Northern Ireland)

<u>FHEQ</u>= Frameworks for Higher Education Qualifications of UK degreeawarding bodies

EQF = European Qualification Framework (EU)

<u>AQF</u> = Australian Qualification Framework (Australia)

<u>NARIC</u> = National Recognition Information Centre (UK)

<u>CICIC</u> = Centre for International Credentials (Canada)

<u>CHEA</u> - Council of Higher Education (USA)

<u>ACBSP</u> = Accreditation Council for Business Schools and Programs (USA)

<u>BAC</u> = British Accreditation Council (UK)

Please mouse-click on <u>Pre-registration Questions & Answers</u> to clarify the verification and recognition of foreign qualifications relevant to your country of residence.

OFQUAL BENCHMARK CERTIFICATION

EDUVISA Graduate School of Management is an accredited study centre and business school regulated in terms of the Office of Qualifications and Examinations Regulation (Ofqual) (UK) via Ofqual-regulated award institutions and as such falls under the United Kingdom (UK) Department of Education as well as the Department for Business Innovation and Skills in terms of Article 96 and Article 97 of the Learning and Skills Act 2000.

Ofqual regulates qualifications, examinations and assessments in England to ensure that all students receive the highest standard of education. The details of qualifications accredited by Ofqual can be found in The National Database of Accredited Qualifications (NDAQ). Regulated Qualifications Framework (RQF) in England.

<u>Ofqual</u> (UK) provides accreditation to 200+ recognised academic centres in over 35 countries via a network of Ofqual-accredited award institutions. Ofqual-regulated qualifications (offered by EDUVISA via its accreditation by <u>NCCEdu</u>) are approved as academic progression pathways to relevant Bachelor's (<u>BBA-Hons</u>) and Master's (<u>MBA</u>) Top-Up Degrees by a growing number of UK and international universities, providing significant tertiary education opportunities to students.

A University Collaboration Network (UCN) has been established which includes universities (See for instance <u>Cardiff Metropolitan University</u>) that guarantee acceptance of the Ofqual-prescribed Curriculum (as delivered by EduVisa) for university progression purposes (BBA-Hons & MBA/M.Sc. Top-Up) purposes either on-campus or online.

Mouse-click on '<u>University Top-Up</u>' for more details.

EDUVISA UNIQUAL CERTIFICATION

The IQF academic regulatory framework is a quality instrument utilised by EDUVISA that ensures that curriculum requirements, as laid down by UK-Ofqual map to the curriculum content and assessment standards associated with leading universities and business schools (University Top-Up). UniQual also monitors the integration of RQF (UK), SQF (Scotland), CHEA (USA), NQF (SA), AQF (Aus), EQF (E U) or alternative curriculum module components into the basic UK-Ofqual curriculum the learner/student for the specific business to prepare environment of his/her region of origin at undergraduate (BA, B.Sc., BBA-Hons) and post-graduate level (MBA, M.Sc.). This ensures that the learner/student is provided with a management qualification that is

academically acceptable and professionally relevant on both a global and regional scale.

The EDUVISA Graduate Programme academic year consists of a Formative Theory (IQF) (Module Tests) curriculum component as well as an Applied Theory (RQF) curriculum component (Moderated Assignment Assessment). Completion of the Formative Theory (IQF) equips the student to complete the Applied Theory (RQF) phase that leads to an Ofqual-RQF qualification at Diploma (L4Dip.Man) (Bachelor 1st Year) and Higher Diploma (L5HDip.Man) (Bachelor 2nd Year) which again provides the student with access to the Bachelor Top-Up (Bachelor 3rd Year) at a university or business school of choice (*Mouse-click on Policy: Assessment Guidelines*).

The IQF can be seen as a "*generic curriculum benchmark*" that guarantees that the student has in addition to a UK-orientated BBA/MBA Degree also incorporated curriculum components of both regional and international benchmark qualification frameworks and /or <u>universities</u>.

It also positions the student to meet the requirements of employment agencies and employers, irrespective of where the student may find him/herself in the world. Qualification alignment also incorporates government-regulated award institutions like the Accreditation Council for Business Schools and Programs (<u>ACBSP</u>).

FHEQ - UNIVERSITY FRAMEWORK

The Framework for Higher Education Qualifications of UK Degree-awarding Bodies (FHEQ) includes guidelines for Higher Education (HE) (University) qualifications in England, Wales, and Northern Ireland and in Scotland for Bachelor's Degrees.

For Master's and Doctoral Degrees, the same guidelines apply across the UK, Europe and most countries that follow a similar qualification framework to the United Kingdom, including most Commonwealth Countries and Englishspeaking countries in Sub-Saharan Africa. The following outline provides an overview of the interrelationship between some of the prominent international qualification frameworks:

EDUVISA GLOBAL UNIQUAL (IQF)	UNITED KINGDOM OFQUAL (RQF)	SOUTH AFRICA – SAQA (NQF)	SCOTTLAND - SCQF	EU – EU COUNCIL (EQF)
8	8	10	12	8
7/7*	7	9	11	7
6	6	8	9	6
5/5*	5	7	8	5*
4	4	6	7	5
3	3	5	6	4

QUALIFICATION AND GRADE VERIFICATION

The EDUVISA Graduate School of Management Qualification & Grade Verification service provides for the verification of qualifications and grades awarded by and through EDUVISA Graduate School of Management:

Please forward an email containing the following information to <u>verify@eduvisa.co.uk</u>:

Full Name of the student/alumni ID Number used during studies Course completed Date that award was issued Name of EDUVISA Campus where studies were completed Please attach a copy of the ID of the student/alumni

Please note that in terms of the international Data Protection Policies that EDUVISA adheres to information will only be released if the identity of the student/alumni can be verified beyond any doubt.

EDUVISA (UK)

Graduate School of Management Metaversity 160 Kemp House City Road London EC1V 2NX <u>campus@eduvisa.co.uk</u> www.eduvisa.co.uk

EDUVISA (Middle-East) Graduate School of Management <u>me-campus@eduvisa.co.uk</u> <u>www.eduvisa.co.uk</u>

EDUVISA (SA)

Graduate School of Management Metaversity Cnr Main & Sloane Street Bryanston South Africa <u>sa-campus@eduvisa.co.uk</u> www.eduvisa.co.uk

EDUVISA (North-America) Graduate School of Management <u>na-campus@eduvisa.co.uk</u> <u>www.eduvisa.co.uk</u>

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GRADUATE SCHOOL OF MANAGEMENT



Ballsbridge University (BU)

Ballsbridge University, BVI, Curacao, Nevis, Dominica, Nigeria, Ghana, Zambia, Delaware, UK.

Affiliation

The universities consertium certifies the recognition and accreditation of

All Nations Bible Institution and Project

registered under the laws of South Africa and India

Given on the 15.07.2023.



Is-

Chair

OZ.h

Secretary

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THIS DOCUMENT WAS **COMPILED BY** PARAMOUNT CHIEF **DANNYBOY PIETERSE,** CHIEF **ADMINISTRATION OFFICER OF ALL NATIONS BIBLE INSTITUTION & PROJECTS – SOUTH AFRICA**