#### DIPLOMA IN HEALTH & SOCIAL CARE

The Undergraduate Level 4/5 Health and Social Care course is a 240 credit (120 ECTS) course designed to fast track students to an associated Undergraduate degree within the Health and Social care sector. There is a Top up option for students to complete a **Bachelor degree in Health & Social Care** via distance learning by studying some extra modules (120 ECTS) at **Ballsbridge University**.

The Level 4 modules of this course are equivalent to the first year of a University Degree and the Level 5 modules are equivalent to the second year of a University Degree. This course is made up of six Level 4 modules (60 ECTS) and five level 5 modules (60 ECTS), If a student decides to only study at Level 4 will receive 60 credits (Certificate in Health & Social Care) and can apply for an exemption from the first year of a university Degree course at Ballsbridge University.

Each module consists of approximately 40 guided learning hours of material with an additional 30-50 hours of optional learning material. These materials comprise recommended exercises, recommended readings and internet resources.

- To enrol onto the level 4 course, you must be at least 18 and have a full secondary education. Before enrolling onto the level 5 course, you must have attained a level 4 or equivalent.
- Successful completion of the full Level 4/5 Health and Social Care course, students have the option to topup for a Bachelor degree in order to develop a professional career in health and social care services. The course pulls together theory and practice for those who wish to work with people in a caring environment. It is suitable as a base for those who wish to move onto one of the many health or social professions or those who want to keep their options open.

#### LEVEL 4

# Academic study skills

The aim of this module is to enable learners to develop the necessary skills and understanding to study effectively within higher education. This will enable learners to acquire the necessary reflective and critical thinking skills required to achieve individual learning potential.

# Communicating in health and social care

The aim of this module is to develop the learner's awareness of different forms of communication used in health and social care settings and its importance for effective service delivery.

# An introduction to healthcare policy

The aim of this module is to develop the learners awareness of different influences on healthcare and their effect on the development of policy. Evaluation of healthcare policy will allow learners to examine what are the key contemporary issues for those making policy, providers and those receiving support.

### Reflective practice

This module is designed to introduce the learner to reflective practice in all its forms. Reflections on practice and in practice are important concepts in health and social care and feed into the idea of self-development linking theory to practice.

#### Managing people in health and social care

The aim of this module is to enable learners to understand the processes involved in the recruitment, management and development of people in the health and social care workplace. In this module learners will investigate the processes involved in the management of individuals in the health and social care workplace and how to facilitate change in the organisation.

### Sociology: concepts in health and ill health

The aim of this module is for learners to gain an understanding of sociological concepts of health and ill health and their application to care practice in health and social care. It will enable learners to gain an understanding of the nature of contemporary society and its influences on the perception of health and ill health. Learners will explore how society is structured in terms of age, gender, ethnicity, social class, family and households and its impact on health and well-being.

#### LEVEL 5

# Principles underpinning health and social care

All health and social care professionals have professional codes of conduct. The aim of this module is to develop understanding of the values, theories and policies underpinning health and social care practice and the mechanisms that exist to promote good practice within the sector.

### The management of quality in health and social care

Quality is an essential component of health and social care services and a concept with many different interpretations and perspectives. The aim of this module is for learners to develop an understanding of different perspectives on health and social care service quality and how it is evaluated in order to empower and involve users of services.

### Research project

This module aims to develop the learner's skills of independent enquiry and critical analysis by undertaking a small pilot investigation of direct relevance to their higher education programme or professional development.

### Partnership working in health and social care

The aim of this module is to enable learners to develop an understanding of the importance of working positively in partnership with others in health and social care. Learners will explore the nature of partnership on three levels. First, they will examine partnerships with users of services that empower individuals to make informed decisions and encourage independence. Second, they will consider partnerships between different professionals within health and social care and explore inter-agency working. Finally, learners will investigate organisational partnerships and examine different ways of joint working.

# Working with service users with complex needs

The aim of this unit is to help learners to understand issues of health, disability and illness and how health care professionals can empower those with complex physical and mental health needs to determine their own care.

**Tuition Fees:** 

Application fee - 50 EUROS (per student)
Level 4 Accounting and Finance Fee - 1500 EUROS
Level 5 Extended Diploma in Management - 1500 EUROS
Combined Level 4 + 5 - 2000 EUROS